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AVOYELLES PUBLIC CHARTER SCHOOL, INC. FINANCIAL STATEMENTS JUNE 30, 2002

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/22/13

DUCOTE & COMPANY
Certified Public Accountants
219 North Main Street
P. O. Box 309
Marksville, LA 71351

AVOYELLES PUBLIC CHARTER SCHOOL, INC.

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AVOYELLES PUBLIC CHARTER SCHOOL, INC.

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Avoyelles Public Charter School, Inc.
Mansura, Louisiana

We have audited the accompanying statement of financial position of the Avoyelles Public Charter School, Inc. (a nonprofit organization) as of June 30, 2002, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards, <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Avoyelles Public Charter School, Inc. as of June 30, 2002, and the changes in its net assets and cash flows for the year then ended in conformity with generally accepted accounting principles.

In accordance with <u>Government Auditing Standards</u>, we have also issued a report dated December 11, 2002, on our consideration of Avoyelles Public Charter School, Inc.'s internal control structure and on our tests of its compliance with certain laws, regulations, and grants. This report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be read in conjunction with this report in considering the results of our audit.

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Marksville, Louisiana December 11, 2002

REPORT ON COMPLIANCE AND ON INTERNAL CONTROL STRUCTURE OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Avoyelles Public Charter School, Inc. Mansura, Louisiana

We have audited the statement of financial position of the Avoyelles Public Charter School, Inc. (a nonprofit organization) as of June 30, 2002, and the related statements of activities and cash flows for the year then ended, and have issued our report thereon dated December 11, 2002. We conducted our audit in accordance with generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether the Avoyelles Public Charter School, Inc.'s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.

Internal Control over Financial Reporting

In planning and performing our audit, we considered the Avoyelles Public Charter School, Inc.'s internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the general purpose financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the general purpose financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

This report is intended solely for the information and use of the Board of Directors and the management of the Avoyelles Public Charter School, Inc., State of Louisiana and Federal granting agencies, and the Legislative Auditor of the State of Louisiana, and is not intended to be and should not be used by anyone other than these specified parties.

DUCOTE & COMPANY

Marksville, Louisiana December 11, 2002

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Society of Louisiana Certified Public Accountants

AVOYELLES PUBLIC CHARTER SCHOOL, INC. Mansura, Louisiana **Statement of Financial Position** June 30, 2002

ASSETS

AGGETG	
Current assets:	
Cash and interest-bearing accounts	\$188,581
Accrued interest receivable	1,267
Accounts receivable - grants	225,379
Accounts receivable - other	<u> 285</u>
Total current assets	415,512
Restricted assets:	
Cash and interest-bearing accounts	34,950
Total restricted assets	<u>34,950</u>
Property and equipment:	
Land and land improvements	101,853
Buildings	1,876,571
Transportation equipment	1,000
Furniture and fixtures	47,819
Machinery and equipment	23,654
Construction in progress	10,520_
	2,061,417
Less accumulated depreciation	(84,618)
Net property and equipment	1,976,798
Other assets:	
Cash and interest-bearing accounts	284,909
Investments - designated	<u>304,555</u>
Total other assets	<u>589,464</u>
Total assets	<u>\$3,016,725</u>
LIABILITIES AND NET ASSETS	
Current liabilities:	
Accounts payable	\$17,076
Accrued expenses	116,043
Notes payable (current portion)	<u>81,863</u>
Total current liabilities	<u>214,982</u>
Long-term liabilities:	
Notes payable	<u>1,737,640</u>
Total long-term liabilities	<u>1,737,640</u>
Total liabilities	1,952,623
Net assets:	
Net assets - unrestricted	439,688
Net assets - designated	589,464
Net assets - restricted	34,950
Total net assets	1,064,102
Total liabilities and net assets	<u>\$3,016,725</u>

AVOYELLES PUBLIC CHARTER SCHOOL, INC. Mansura, Louisiana Statement of Activities For Period Ended June 30, 2002

Public Support Revenues and Other Support:	
Unrestricted grants in aid - state	\$1,769,080
Restricted grants in aid - federal and state	313,447
Student fees	44,614
Donations - unrestricted	12,806
Miscellaneous revenue	69,785
Inkind revenue	1,450
Interest earned	14,458
Total public support revenues and other support	2,225,640
Expenses:	
Administrative expenses	173,676
Program expenses	1,329,175
Inkind expenses	1,450
Total expenses	1,504,301
Increase (decrease) in net assets	721,339
Net assets at beginning of period	342,763
Net assets at end of period	<u>\$1,064,102</u>

AVOYELLES PUBLIC CHARTER SCHOOL, INC. Mansura, Louisiana Statement of Cash Flows For the Period Ended June 30, 2002

Cash flows from operating activities:	
Increase in net assets	\$721,339
Adjustments to reconcile changes in net assets to	
net cash provided by operating activities:	
Depreciation	54,838
(Increase) decrease in operating assets:	
Accounts receivable	(115,053)
Accrued receivables	(1,267)
Other receivables	(285)
Increase (decrease) in operating liabilities:	
Accounts payable	(5,632)
Accrued expenses	48,766
Increase in school activity funds	8,982
Net cash provided (used) by operating activities	711,688
Cash flows from investing activities:	
Payments for purchases of property and equipment	(414,760)
Payments for purchases of investments	(304,555)
Net cash flows provided (used) by investing activities	<u>(719,315)</u>
Cash flows from financing activities:	
Increase in notes payable	349,390
Decrease in notes payable	<u>(76,415)</u>
Net cash provided (used) by financing activities	<u>272,975</u>
Net increase (decrease) in cash and cash equivalents	265,348
Beginning cash and cash equivalents	243,093
Ending cash and cash equivalents	<u>\$508,441</u>

AVOYELLES PUBLIC CHARTER SCHOOL, INC. Mansura, Louisiana Statement of Functional Expenses For the Period Ended June 30, 2002

	Administrative Expenses	Program Expenses	Total
Expenses:			
Salaries	\$92,243	\$703,248	\$795,491
Payroll taxes	1,301	9,577	10,878
Employee group insurance benefits	4,136	61,393	65,529
Retirement fund contribution	12,162	88,770	100,932
Transportation	0	19,764	19,764
Advertising	631	0	631
Depreciation expense	0	54,838	54,838
Dues and fees	5,904	0	5,904
Insurance	9,441	15,701	25,142
Repairs and maintenance	0	20,594	20,594
Audit/Accounting services	21,944	0	21,944
Other professional services	17,247	51,120	68,367
Miscellaneous expense	0	11,527	11,527
Bank charges and fees	88	0	88
Purchased educational services	0	6,869	6,869
Materials and supplies	6,081	52,017	58,098
Books and periodicals	0	67,782	67,782
Telephone and postage	2,498	0	2,498
Utilities	0	24,918	24,918
Food service management	0	91,397	91,397
Interest expense	0	49,659	<u>49,659</u>
Total expenses	<u>\$173,676</u>	\$ <u>1,329,175</u>	\$1,502 <u>,8</u> 51

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Organization</u>

The Avoyelles Public Charter School, Inc. was granted a charter by the State Board of Elementary and Secondary Education in 1999 to provide a stimulating environment to academically challenged elementary school children. The School incorporates firm policies of discipline with parental and community involvement so that students will master essential academic and life skills. The Avoyelles Public Charter School, Inc. is a Type 2 Charter School governed by a board of directors.

The Avoyelles Public Charter School, Inc. is a nonprofit organization exempt from federal and state income tax under Section 501(c)(3) of the United States Internal Revenue Code.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with generally accepted accounting principles.

Public Support and Revenue

Avoyelles Public Charter School, Inc. receives its grant support primarily from the Louisiana State Department of Education.

Contributions of donated noncash assets are recorded at their fair values in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received.

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as temporarily restricted or permanently restricted support that increases those net asset classes. When a temporary restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The Avoyelles Public Charter School, Inc. had no temporarily or permanently restricted net assets as of June 30, 2002.

Cash and cash equivalents

The School considers all unrestricted, highly liquid investments with an initial maturity of less than three months as cash and cash equivalents.

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Property and Equipment

Property and equipment are capitalized at cost. It is the School's policy to capitalize expenditures for these items in excess of \$1,000. Lesser amounts are expensed. Furniture and equipment are being depreciated over estimated useful lives of five to ten years using a straight-line method. Property and equipment are being depreciated over their estimated useful lives using the straight-line method, using the following lives:

Transportation equipment	5 years
Furniture & fixtures	5 - 7 years
Machinery & equipment	5 - 10 years
Buildings	40 years

NOTE B - CASH AND CASH EQUIVALENTS

At June 30, 2002, the School has cash and cash equivalents (book balances) totaling \$508,441 as follows:

Demand deposits	\$ 208,383
Time deposits	<u>300,058</u>
Total	<u>\$ 508,441</u>

These deposits are stated at cost, which approximates market. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At June 30, 2002, the school has \$847,024 in deposits (collected bank balances). These deposits are secured from risk by \$234,950 of federal deposit insurance. The remaining balance of \$612,074 was secured by the pledge of securities.

NOTE C-INVESTMENTS

At June 30, 2002, the school holds investments totaling \$304,555 as follows:

	Carrying <u>Amount</u>	Market <u>Value</u>
Certificates of Deposit Deposit	<u>\$304,555</u>	<u>\$304,555</u>
Total	<u>\$304,555</u>	<u>\$304,555</u>

NOTE C - GRANTS RECEIVABLE

Grants and contracts receivable are deemed to be fully collectible by management and are comprised of the following amounts due at June 30, 2002:

United States Department of Education IDEA/Special Ed	\$ 22,815
United States Department of Education Title I	106,074
United States Department of Education Title II	568
United States Department of Education	
Title VI United States Department of Education	42
Class Size Reduction United States Department of Education	18,669
Preschool United States Department of Education	4,272
K-3 Reading and Math Louisiana State Board of Elementary and	12,939
Secondary Education – 2nd Year Charter Grant	<u>60,000</u>
Total grants receivable	<u>\$225,379</u>

NOTE D - FIXED ASSETS

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A summary of fixed assets is as follows:

	Balance June 30, 2001	<u>Additions</u>	Retirements	Balance June 30, 2002
Land and land improvements Buildings Transportation equipment Furniture and Fixtures Machinery and equipment Construction in progress	\$ 64,353 1,373,375 1,000 2,595 6,871 198,463 1,646,657	\$ 37,500 503,196 - 45,224 16,783 243,728 \$ 846,431	\$ - 431,671 - <u>-</u> \$ 431,671	\$ 101,853 1,876,571 1,000 47,819 23,654 10,520 2,061,417
Accumulated depreciation	(29,780)	<u>\$(54,388)</u>	<u>\$ - </u>	(84,618)
Net fixed assets	<u>\$ 1,616,877</u>			<u>\$1,976,798</u>

NOTE E - CONSTRUCTION IN PROGRESS

At June 30, 2002, construction was underway for a music and art addition for the Avoyelles Public Charter School, Inc. Construction of the addition was substantially completed in September 2002. At June 30, 2002 construction costs totaled \$10,520 out of an estimated total project cost of \$99,000.

NOTE E - LONG-TERM NOTE PAYABLE

<u>United States Department of Agriculture</u>

By resolution of the Board of Directors on February 22, 2000, the Avoyelles Public Charter School, Inc. authorized the incurrence of indebtedness in the principal amount of \$1,600,000 for the purpose of providing the cost of building an educational facility. The Board of Directors entered into a security agreement with the United States Department of Agriculture (USDA) Rural Development Division to borrow \$1,600,000 at an interest rate of 5.125% payable over twenty-five years. At June 30, 2002 the school had an outstanding principal balance of \$1,532,663. Future debt service requirements are as follows:

Fiscal Year Ended	Principal	Interest	Total
2003	45,667	72,989	118,656
2004	43,459	75,197	118,656
2005	45,739	72,917	118,656
2006	48,139	70,517	118,656
2007	50,665	67,991	118,656
2008-2025	1,298,994	<u>611,431</u>	<u>1,910,425</u>
Totals	\$1,532,663	<u>\$971,042</u>	\$2,503,705

NOTE E - LONG-TERM NOTE PAYABLE (continued)

Louisiana Local Government Environmental Facilities and Community Development Authority

By resolution of the Board of Directors on December 1, 2001, the Avoyelles Public Charter School, Inc. authorized the incurrence of indebtedness in the principal amount of \$497,694. The Board of Directors entered into a loan agreement with the Louisiana Local Government Environmental Facilities and Community Development Authority to borrow \$497,694 interest free through the issuance of Qualified Zone Academy Bonds (QZAB's) payable over thirteen years. At June 30, 2002 the school had drawn down \$295,890 with remaining available funds of \$201,804. The remaining funds will be drawn down as projects are approved by the Authority. Future debt service requirements are as follows:

Fiscal Year Ended	Principal	Interest	Total
2003	36,196	_	36,196
2004	36,196	-	36,196
2005	36,196	-	36,196
2006	36,196	-	36,196
2007	36,196	-	36,196
2008-2015	<u>307,665</u>		<u>307,665</u>
Totals	<u>\$ 488,645</u>	<u>\$</u>	<u>\$ 488,645</u>

NOTE F - NET ASSETS

Designated

Designated net assets represent tentative plans for future use of financial resources.

Restricted

Restricted net assets represent those portions of net assets not appropriable for expenses legally segregated for a specific future use.

NOTE G - RETIREMENT SYSTEMS

Substantially all employees of the School are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel, are members of the Louisiana School Employees' Retirement System. These systems are cost sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

A. Teachers' Retirement System of Louisiana (TRS)

Plan Description. The TRS consists of three membership plans: Regular Plan, Plan A, and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRS issues a publicly available financial report and includes financial statements and required supplementary information for the TRS. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

NOTE G - RETIREMENT SYSTEMS (continued)

Funding Policy. Plan members are required to contribute 8.0 percent, 9.1 percent, and 5.0 percent of their annual covered salary for the Regular Plan, Plan A, and Plan B, respectively. The School is required to contribute at an actuarially determined rate. The current rate is 15.2 percent of annual covered payroll for all three membership plans. Member contributions and employer's contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School's employer contribution for the TRS, as provided by state law, are funded by the State of Louisiana through annual appropriations and by remittances from the School.

The School's contributions to the TRS for the year ending June 30, 2002, were \$157,802, equal to the required contributions for each year.

B. Louisiana School Employees' Retirement System (LSERS)

Plan Description. The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits.

Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Funding Policy. Plan members are required to contribute 6.35 percent of their annual covered salary, and the school board is required to contribute at an actuarially determined rate. The current rate is 6.00 percent of annual covered payroll. Member contributions and employer contributions for the LSERS are established by state law, and rates are established by the Public Retirement Systems' Actuarial Committee. The School's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations.

The School's contributions to the LSERS for the year ending June 30, 2002, were \$2,115, equal to the required contributions for each year.

NOTE H - COMPENSATED ABSENCES

The school has the following policy relating to annual leave:

The school allows each employee ten days of annual leave each school year. Annual leave can be accumulated without limitation. Upon termination, retirement or death, unused accumulated annual leave benefits are not paid to the employee. However, under Teachers Retirement System of Louisiana and Louisiana School Employees Retirement System, allowable unpaid personal leave is used in the retirement benefit computation as earned service.

NOTE I - CHANGES IN SCHOOL ACTIVITY DEPOSITS DUE TO OTHERS

A summary of changes in school activity deposits due others follows:

	Balance Beginning of Year	Additions	Reductions	Balance End <u>of Year</u>
School activity accounts	<u>\$ 2,105</u>	<u>\$ 46,749</u>	<u>\$ 39,871</u>	<u>\$ 8,983</u>

NOTE J - DONATED SERVICES

Donated labor is valued at the minimum wage rate in effect at the time of the donated services. Professional time, which is donated, is valued at the current market rate of the specific project. The School generally pays for services requiring specific expertise. However, some Board Members and employees volunteer their time and perform a variety of tasks that assist the Organization with administrative programs.

NOTE K - SUBSEQUENT EVENTS

United States Department of Agriculture

Subsequent to June 30, 2002, the school was also approved for an additional direct loan from the United States Department of Agriculture in the amount of \$600,000. Repayment term is for twenty-five years at a rate of interest to be determined when financing is completed.

AVOYELLES PUBLIC CHARTER SCHOOL, INC. Summary Schedule of Prior Audit Findings For the Year Ended June 30, 2002

			Corrective	Planned Corrective
	Fiscal Year Finding		Action	Action/Partial Corr.
Ref No.	Initially Occurred	Description of Finding	<u>Taken</u>	Action Taken

Section I – Internal Control and Compliance Material to the Financial Statements

01-01

June 30, 2001

Deposits under collateralized

Yes

Pledged securities are held by local

bank

Section II – Internal Control and Compliance Material to Federal Awards

No findings noted.

Section III - Management Letter

No findings noted.

AVOYELLES PUBLIC CHARTER SCHOOL, INC. **Corrective Action Plan for Current Year Audit Findings** For the Year Ended June 30, 2002

Name of

Contact

Anticipated

Ref No.

Description of Finding

Corrective Action Planned Person

Completion Date

Section I – Internal Control and Compliance Material to the Financial Statements

No findings noted.

Section II - Internal Control and Compliance Material to Federal Awards

Not applicable

Section III - Management Letter Comments

No findings noted.

SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)

Aloysia C. Ducote, CPA, PC Joan S. Ducote, CPA, PC

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors

Avoyelles Public Charter School, Inc.

Mansura, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Avoyelles Public Charter School, Inc. and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the Avoyelles Public Charter School, Inc. and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

No differences noted.

Education Levels of Public School Staff (Schedule 2)

 We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

No differences noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a population of 18 teachers (total number of teachers on staff) to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

No differences noted.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

No differences noted.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

We noted two instances of erroneous documentation of teaching experience by the School.

Managements Response:

Management will be more careful in the future in its computation of teacher experience. The corresponding schedule which follows reflects accurate years of experience of the School's full-time teachers, principals and assistant principals.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a population of 18 teachers (total number of teachers on staff) to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences noted.

We recalculated the average salaries and full-time equivalents reported in the schedule.

No differences noted.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

No differences noted.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Avoyelles Public Charter School, Inc..

No differences noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Avoyelles Public Charter School, Inc.

This schedule was not applicable to the Avoyelles Public Charter School, Inc. as they have not yet been required to administer this test.

The lowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Avoyelles Public Charter School, Inc.

No differences noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Avoyelles Public Charter School, Inc., the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Ducote & COMPANY

Marksville, Louisiana December 11, 2002

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2002

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures: Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	æ	505 42 <i>4</i>		
Other Instructional Staff Activities	\$	525,434		
Employee Benefits		28,337		
Purchased Professional and Technical Services		145,418		
		6,869		
Instructional Materials and Supplies Instructional Equipment		116,251		
Total Teacher and Student Interaction Activities			\$	822,309
Total Todonol and Otagette interaction / tetratics			Ψ	022,309
Other Instructional Activities				18,570
Pupil Support Activities		-		
Less: Equipment for Pupil Support Activities	_	-		
Net Pupil Support Activities				-
Instructional Staff Services		28,166		
Less: Equipment for Instructional Staff Services		,		
Net Instructional Staff Services				28,166
Total General Fund Instructional Expenditures			\$	869,045
Total General Fund Equipment Expenditures			\$	-
Certain Local Revenue Sources				
Local Taxation Revenue:				
Constitutional Ad Valorem Taxes			\$	-
Renewable Ad Valorem Tax				-
Debt Service Ad Valorem Tax				-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes				-
Sales and Use Taxes				-
Total Local Taxation Revenue			\$	-
Local Earnings on Investment in Real Property:				
Earnings from 16th Section Property			\$	_
Earnings from Other Real Property			Ψ	_
Total Local Earnings on Investment in Real Property			\$	-
State Revenue in Lieu of Taxes:				
Revenue Sharing - Constitutional Tax				
Nevertue Orlannig - Constitutional Tax			\$	•
Revenue Sharing - Constitutional Tax			\$	-
			\$	- -
Revenue Sharing - Other Taxes			\$	- - -
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion			\$	-
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes Total State Revenue in Lieu of Taxes			\$	-
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes			\$ \$	-

Education Levels of Public School Staff As of October 1, 2001

	Full-	time Class	room Teac	hers	Principals & Assistant Principals					
	Certifi	Uncerti	ificated	Certifi	cated	Uncertificated				
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Less than a Bachelor's Degree	0	0%	0	0%	0	0%	0	0%		
Bachelor's Degree	14	78%	3	17%	2	100%	0	0%		
Master's Degree	0	0%	0	0%	0	0%	0	0%		
Master's Degree + 30	1	5%	0	0%	0	0%	0	0%		
Specialist in Education	0	0%	0	0%	0	0%	0	0%		
Ph. D. or Ed. D.	0	0%	0	0%	0	0%	0	0%		
Total	15	83%	3	17%	2	100%	0	0%		

Number and Type of Public Schools For the Year Ended June 30, 2002

Туре	Number
Elementary	1
Middle/Jr. High	0
Secondary	0
Combination	0
Total	1

Note: Schools opened or closed during the fiscal year are included in this schedule.

Schedule 4

AVOYELLES PUBLIC CHARTER SCHOOL, INC. MANSURA, LOUISIANA

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2001

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	1	0	0	0	1
Principals	0	0	1	0	0	0	0	1
Classroom Teachers	3	4	4	2	4	0	1	18
Total	3	4	5	3	4	0	1	20

Public School Staff Data For the Year Ended June 30, 2002

	 All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees			
Average Classroom Teachers' Salary Including Extra Compensation	\$ 29,579.12	\$	29,579.12		
Average Classroom Teachers' Salary Excluding Extra Compensation	\$ 28,105.26	\$	28,105.26		
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	17.98		17.98		

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 1, 2001

	Class Size Range											
	1 -	20	21 -	- 26	27 -	33	34+					
School Type	Регсепt	Number	Percent	Number	Percent	Number	Percent	Number				
Elementary	0%	0	0%	0	78%	14	0%	0				
Elementary Activity Classes	0%	0	0%	0	22%	4	0%	0				
Middle/Jr. High	0%	0	0%	0	0%	0	0%	0				
Middle/Jr. High Activity Classes	0%	0	0%	0	0%	0	0%	. 0				
High	0%	0	0%	0	0%	0	0%	0				
High Activity Classes	0%	0	0%	. 0	0%	0	0%	0				
Combination	0%	0	0%	0	0%	0	0%	0				
Combination Activity Classes	0%	0	0%	0	0%	0	0%	0				

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2002

District Achievement Level	English Language Arts							Mathematics					
Results	2002		20	01	20	2000		2002		01	2000		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 4					N/A						N/A		
Advanced	4	7%	0	0%			1	2%	0	0%			
Proficient	8	15%	11	22%			7	13%	2	4%			
Basic	19	35%	30	60%			16	30%	32	64%			
Approaching Basic	20	37%	8	16%			18	33%	11	22%			
Unsatisfactory	3	6%	1	2%			12	22%	5	10%			
Total	54	100%	50	100%			54	100%	50	100%			

District Achievement Level			Scie	nce		Social Studies						
Results	2002		2001		2000		2002		2001		20	000
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8	N/A		N/A		N/A		N/A		N/A		N/A	
Advanced												
Proficient			[
Basic												
Approaching Basic												
Unsatisfactory												
Total												

AVOYELLES PUBLIC CHARTER SCHOOL MANSURA, LOUISIANA

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2002

District Achievement Level		Er	ıglish Lar	iguage Ai	rts	Mathematics						
Results	2002		2002 2001		2000		2002		2001		2000	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10	N/A											
Advanced												
Proficient					-							
Basic									<u> </u>			
Approaching Basic	•										<u> </u>	
Unsatisfactory												
Total												

District Achievement Level Results	Science						Social Studies					
	2002		2001		2000		2002		2001		2000	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11	N/A			·								
Advanced	ŀ			į								
Proficient											•	
Basic												
Approaching Basic					•							
Unsatisfactory												
Total												

The IOWA Tests
For the Year Ended June 30, 2002

		Composite				
	2002	2001	2000			
Test of Basic Skills (ITBS)			<u> </u>			
Grade 3	56.0%	69.0%	N/A			
Grade 5	54.5%	53.0%	N/A			
Grade 6	50.5%	N/A	N/A			
Grade 7						
Tests of Educational Development (ITED)						
Grade 9	N/A	N/A	N/A			

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.